

PROJECT CITIZEN HEARING EVALUATION RATING SHEET

A **Project Citizen** hearing provides an opportunity for the student to share in a public forum what they have learned about a community problem and how they are proposing to solve it through the public policymaking process. The presentation will be made by students each presenting a different aspect of the entire group's research and their recommendation for a public policy. When evaluating each group, consider the Criteria for Evaluation below for that group of students and then use the following rating scale. Give only one whole numeric rating (1–10) for each of the five sections of the Criteria for Evaluation.

Excellent: 9-10

Above Average: 7-8

Average: 5-6

Below Average: 3-4

Insufficient: 1-2

Criteria for Evaluation	Rating	Comments
Panel 1: Understanding of the Problem <ul style="list-style-type: none"> • Stated and explained the problem and its causes and presented evidence that there is a problem • Demonstrated an understanding of issue(s) involved in the problem • Demonstrated an understanding of existing or proposed public policies • Explained disagreements about the problem that may exist in the community • Explained why government should be involved in the solution 		
Panel 2: Analysis of Alternative Policies <ul style="list-style-type: none"> • Presented two or three alternative policies to address the problem • Explained advantages and disadvantages of each alternative policy presented • Identified controversies and conflicts that need to be addressed for each alternative 		
Panel 3: Public Policy Development and Persuasiveness <ul style="list-style-type: none"> • Stated a public policy that addresses the problem and identified the government branch or agency responsible for enacting their proposed public policy • Supported their proposed public policy with reasoning and evidence • Identified advantages and disadvantages of their proposed public policy • Explained and supported why their proposed public policy is constitutional 		
Panel 4: Implementation of an Action Plan <ul style="list-style-type: none"> • Identified individuals and groups, both supporters and opponents, who will need to be influenced • Identified government officials, both supporters and opponents, who will need to be influenced • Outlined and explained an action process for getting their proposed public policy enacted • Proposed actions that build and expand on presentations by previous groups 		
Overall Hearing: Extent to which the entire presentation <ul style="list-style-type: none"> • Constructed a clear and convincing sequence from one group to the next • Used and documented research from multiple sources and made reference to sources and research evidence they used • Referenced relevant and appropriate graphics and written information • Used standards of good oral presentation (pace, projection, articulation, poise, eye contact) • Shared speaking responsibility while making the presentation • Included evidence of reflection that states what the students learned 		
TOTAL POINTS AWARDED		

Evaluator: _____ **School Name/Teacher** _____