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| **School Year** | 2015-2016 | **Teacher Name** | Mr. Todd Corn |
| **Office** | Room 111 | **Website** | http://corngov.weebly.com/ |
| **Phone** | 720-972-4600 | **Blog** |  |
| **Email Address** | Todd.corn@adams12.org |
| **PBL Title** | Project Citizen | **Panel Date** |  |

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| **Course Name** | US Government |
| **Course Description** | Includes the background of the United States Constitution, the philosophy of American government, general principles of the Constitution, federalism, and civil liberties. Examines public opinion and citizen participation, political parties, interest groups, and the electoral process, and the structure and functions of the national government. |
| **Unit of Study** | **Grade Level Expectations/Content Standards** | **Approximate Time Spent or Percent of time Spent** | **Targeted Date of Assessment** |
| 1: Why have government? | Civics 1: Research, formulate positions, and engage in appropriate civic participation to address local, state, and national issues or policiesCivics 2: Purposes of and limitations on the foundations, structures and functions of government.Civics 3: Analyze how public policy – domestic and foreign – is developed at the local, state, and national levels and compare how policy-making occurs in other forms of government. | 2 Weeks | 8/29 |
| 2:Historical Background and Creation of the Constitution | Civics 1, 2, & 3 | 2 Weeks | 9/11 |
| 3: Equal Protection and the Supreme Court | Civics 1, 2, & 3 | 2 Weeks | 9/23 |
| 4: Rights of Citizens and the First Amendment | Civics 1, 2, & 3 | 2 Weeks | 10/3 |
| 5: Legislative Branch and Public Policy | Civics 1, 2, & 3 | 2 Weeks | 10/16 |
| 6:Enforcing laws, Executive Branch and Political Parties | Civics 1, 2, & 3 | 2 Weeks | 11/4 |
| 7: The Judicial Branch and the Courts | Civics 1, 2, & 3 | 4 Weeks | 11/25 |
| 8: Mock Congressional Hearings | Civics 1, 2, & 3 | 2 Weeks | 12/15 |
| Final Assessment | Common Assessment |  | 12/17 – 12/18 |

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| **Grading Scale** | **Grade Percentages/Weights** |
| **A** | 90-100 | **Summative Assessments & Projects** | **80%** |
| **B** | 80-89 | **Formative Assessments & Projects** | **20%** |
| **C** | 70-79 | **\*Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp** |
| **D** | 60-69 |
| **F** | 59 or below |

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| **General Expectations*** Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
* **Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
* **Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
* Assessments will be graded based on teacher/district/state rubrics.
* On group projects, students will receive a grade for individual work and a group grade.
* Grades are based on achievement of Content Standards and Grade Level Expectations.
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| **Class Expectations****Missing or incomplete assignments/assessments for this course:** Superintendent Policies 6280 Homework and 6281 Make-Up Work, will be followed for this course.  |
|  Students are expected to use technology for educational purposes only. Any improper use of technology will be dealt with according to school policy. Make-up and late work will be dealt with according to school policy. Students wanting “extra credit” opportunities will need to speak with Mr. Corn before or after class. |
| **Student Expectations** |
| Students are expected to:* Be Present
* Be Prompt
* Be Polite
* Be Prepared
* Be Productive

Other class expectations* Students are required to bring their pocket constitution to class every day. This will be essential for in class activities, assessments, and homework.
* There is to be no food in the classroom. Drinks with screw on lids are acceptable.
* Cell phones will be used throughout the year during class for educational purposes only. If cell phones are being used for other purposes than school, consequences will follow.
* Students are required to bring a pen/pencil and lined paper for each class.
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Student Date

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Print Name (Student)

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Parent/Guardian Date